

Statement on the use of program-level assessment data

Program-level assessment practices at Marquette serve two overarching purposes:

1. To evaluate the expected impact of existing program-level experiences. These evaluation data are used in many decision-making processes across the university.
2. To assist in the planning and assess the progress of aspirational, forward-thinking program-level experiences. These assessment data are used solely to support the development of new experiences or the improvement of existing experiences.

To support the second purpose and ensure that faculty and staff have the freedom to engage in aspirational program-level assessment without apprehension, the Office of the Provost states that:

1. The data collected and the conclusions made via appropriate aspirational program-level assessment practices *will not* be used for decisions regarding funding nor in any other evaluation process for faculty, staff, or program.
2. Aspirational assessment processes *will* consider whether or not meaningful changes to the program are made in response to the process, in good faith, in an effort to improve the learning and development of our students. Supporting aspirational changes allows us to create and shape the transformative educational experiences that we promise to our students.

For more information, please contact Marquette's director of assessment, Dr. Nick Curtis, at assessment@marquette.edu.

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